



All scholars will be challenged so that they grow beyond typical growth.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	<p>Our school focuses on foundational literacy in PreK by supporting teachers to plan and facilitate quality data-driven phonics instruction.</p> <p>Our school focuses on small group literacy in grades K-3 by supporting teachers to strategically use student data to structure small groups and design targeted lessons.</p> <p>Our school focuses on <i>Hochman Writing</i> in grades 4-8, a revolutionary and evidence-based instructional methodology.</p>	<p>Our school focuses on facilitating meaningful mathematics discourse by designing thoughtful tasks and opportunities for students to share their mathematical thinking.</p> <p>Our school also focuses on creating targeted goals to drive student learning outcomes.</p>	<p>Our school focuses on supporting all students to develop social emotional skills through the research-based <i>Second Step</i> curriculum.</p> <p>Our school supports students and their families in daily attendance through frequent communication and individualized support.</p>
EDUCATOR ACTION STEPS	<p>In Pre-K, our educators engage in ongoing progress monitoring to support all students in phonemic awareness and phonic skills.</p> <p>In grades K-3, our educators collect and analyze student data during close reading. They engage in a professional learning community to continuously improve their teaching practice and design supports for students in response to data.</p> <p>In grades 4-8, our educators use the <i>Hochman Writing</i> approach to teach specific writing techniques.</p>	<p>Our educators engage students in purposeful tasks and guide students to share their mathematical ideas using varied representations of concepts in small group and classroom discussions. They plan and present tasks that require a high-level of discussion and are cognitively challenging, and support students to explore these tasks.</p> <p>Our educators establish clear learning goals that guide lesson planning and support instruction.</p>	<p>Our educators use the <i>Second Step</i> curriculum in their classroom to support the social emotional growth of all students.</p> <p>Our educators provide all students with mindfulness kits, supporting them to develop in self-management.</p> <p>Our educators recognize positive student behaviors and behavior improvements through monthly celebrations.</p> <p>Our educators engage in home visits and ongoing communication with families to build relationships between home and school and support student daily attendance.</p>
STUDENTS WILL	<p>In PreK, students will grow in their understanding of language, developing proficiency in phonic awareness and phonic skills.</p> <p>In grades K-3, students will grow in reading proficiency, through consistent and targeted small group instruction.</p> <p>In grades 4-8, students will grow as writers and demonstrate their progress in monthly evidence-based writing projects.</p>	<p>Students will grow as mathematical thinkers and problem solvers, through ongoing practice with challenging tasks. They will grow as mathematical communicators, sharing their ideas and justifying their reasoning.</p>	<p>Students will grow in social emotional skills, including self-management, and as connected members of the school community. Students will attend class daily, supported by caring families and educators.</p>